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Of important historical notoriety, this Go guide is a must-have for enthusiasts of this ancient Asian strategy game Oscar Korschelt's treatise on the game of Go was the first published at the end of the nineteenth century, but fell into obscurity until the editors Samuel King and George Leckie rescued it, translated it from the German and added numerous illustrative diagrams. The result is a systematic analysis of the game, famous plays, problems and theories of practice - an indispensable handbook for the novice as well as the experienced player.

This innovative new resource outlines the process of conducting individual, family and group therapy online with the use of video conferencing tools, and explores the unique concerns associated with this increasingly popular and convenient approach to treatment. Offering mental health practitioners a definitive presentation on how to use online tools to facilitate psychological intervention, the book will also enable readers to learn about the processes of virtual individual, couple, family and group therapy, specific concerns related to online group dynamics, as well as the responsibilities of the therapist and group leader in online sessions. This is the perfect companion for counselors of all backgrounds and disciplines who are interested in offering or improving their approach to virtual services.

In recent years, developments in experimental philosophy have led many thinkers to reconsider their central assumptions and methods. It is not enough to speculate and introspect from the armchair—philosophers must subject their claims to scientific scrutiny, looking at evidence and in some cases conducting new empirical research. The Theory and Practice of Experimental Philosophy is an introduction and guide to the systematic collection and analysis of empirical data in academic philosophy. This book serves two purposes: first, it examines the theory behind “x-phi,” including its underlying motivations and the objections that have been leveled against it. Second, the book offers a practical guide for those interested in doing experimental philosophy, detailing how to design, implement, and analyze empirical studies. Thus, the book explains the reasoning behind x-phi and provides tools to help readers become experimental philosophers.

Drawing on a variety of theoretical traditions, practice theories have explored the idea that phenomena such as knowledge, meaning, science, power, organized activity, sociality, and institutions, are rooted in practice. Practice theories have become of increasing interest for management and organizational scholars in recent years, and this book is an advanced introduction to the complexities of the area for academics, researchers, and graduate students in organization studies, management, and across the social sciences.

There has been an upsurge in scholarship concerned with theories of social practices in various fields including sociology, geography and management studies. This book provides a systematic introduction and overview of recent formulations of practice theory organised around three important themes: the importance of analysing the role of the non-human alongside the human; the reflexive nature of social science research; and the dynamics of social change. Combining a rich variety of detailed empirical research examples with discussion of the relevance of practice theories for policy and social change, this book represents an excellent sourcebook for all academic and professional researchers interested in working with practice theory.

Development education is much more than learning about development; it is a pedagogy for the globalised societies of the twenty-first century that incorporates discourses from critical pedagogy and postcolonialism, and a mechanism for ensuring that differing perspectives are reflected within education, particularly those from developing countries. Learning about development and global issues is now part of the school curriculum in a number of countries, and terms such as global citizenship, sustainable development and cultural understanding are commonplace in many educational contexts. Development education has been recognised as one of the educational discourses that has influenced the acceptance of these terms, for both policy-makers and practitioners. This ground-breaking volume addresses the history, theoretical influences, practices and impact of development education in Europe, North America, Australia and Japan. Chapters include how development education evolved, the influence of theorists such as Paulo Freire, the practices of aid and development agencies, and the impact of governments seeking evidence of public understanding of and engagement with development. The Theory and Practice of Development Education provides essential reading for anyone engaged in re-thinking and reflecting upon the educational needs of a globalised society, and seeking approaches towards learning that place social justice at the heart of that practice. It will be of particular interest to academics and postgraduate students in the fields of development education, international education and globalisation.

This book provides the first comprehensive introduction to, and explanation of, the theory and practice of the ‘bioarchaeology of care’, an original, fully theorised and contextualised case study-based approach designed to identify and interpret cases of care provision in prehistory. The applied methodology comprises four stages of analysis, each building on the content of the preceding one(s), which provide the framework for this process. Theory and Practice in the Bioarchaeology of Care is the primary source of information on this new approach and serves as a manual for its implementation. It elaborates the foundations on which the bioarchaeology of care is constructed; it leads the reader through the methodology; and it provides three detailed examples of prehistoric caregiving which illustrate how bioarchaeology of care analysis has the capacity to reveal aspects of past group and individual identity and lifeways which might otherwise have remained unknown.

Leopold von Ranke, who was born in 1795, is considered to be one of the founders of the modern practice of writing history. This collection of his writings, edited and introduced by Georg G. Iggers, was first published in 1973 and remains the leading collection of Ranke’s writings in the English lan-

guage. Now updated with the needs of current students in mind, this edition includes previously untranslated materials by the young Ranke, focusing particularly on the relationship between history and religion together with his inaugural lecture of 1836 ‘On the Relation and Difference between History and Politics’. Including pieces on historical science, and on the relationship between history and philosophy, as well as country specific histories, this book is essential reading for all students of historiography.

Learning is among the most basic of human activities. The study of learning, and research into learning is becoming a central part of educational studies. This is a comprehensive introduction to contemporary theories and modern practices of learning. Updated and expanded, this second edition should be of interest to teachers, facilitators, human resource developers and students of education. The contents cover: lifelong learning; the social background to learning; cognitivist theory; types of learning; learning using ICT; and philosophical reflections on learning.

This important new book develops a new concept of autonomy. The notion of autonomy has emerged as central to contemporary moral and political philosophy, particularly in the area of applied ethics. professor Dworkin examines the nature and value of autonomy and uses the concept to analyse various practical moral issues such as proxy consent in the medical context, paternalism, and entrapment by law enforcement officials.

An introduction to the techniques, contemporary theories and methods of teaching from facilitating problem-based learning to the role of the lecture, this book explores the issues that underpin interpersonal methods of teaching, and offers genuine insights. It will help teachers at all levels to understand the techniques that they can use in different situations, and will enable them to develop more effective teaching practice. This fully updated second edition contains new material on e-moderating (teaching online) and its implications for teaching theory, issues surrounding discipline and teaching and the ethical dimensions of teaching. Additional topics include: the nature of teaching the ethics of the teaching and learning relationship the relationship between learning theory and the theory of teaching teaching methods, including didactic, Socratic and experiential and monitoring the issues of assessment of learning. The Theory and Practice of Teaching will be of interest to anyone wanting to develop a deep understanding of the key themes and latest developments in teaching and is an ideal companion volume to The Theory and Practice of Learning.

This work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we know it. This work is in the public domain in the United States of America, and possibly other nations. Within the United States, you may freely copy and distribute this work, as no entity (individual or corporate) has a copyright on the body of the work. Scholars believe, and we concur, that this work is important enough to be preserved, reproduced, and made generally available to the public. To ensure a quality reading experience, this work has been proofread and republished using a format that seamlessly blends the original graphical elements with text in an easy-to-read typeface. We appreciate your support of the preservation process, and thank you for being an important part of keeping this knowledge alive and relevant.

A treatise on the appreciation and "enjoyment of color" in everyday life, published for the "average man," as opposed to the physicist, the chemist, or the artist, to whom many previous color books appealed.

Prolific Moment: Theory and Practice of Mindfulness for Writing foregrounds the present in all activities of composing, offering a new perspective on the rhetorical situation and the writing process. A focus on the present casts light on standard writing components—audience, invention, and revision—while bringing forth often overlooked nuances of the writing experience—intrapersonal rhetoric, the preverbal, and preconception. This pedagogy of mindful writing can alleviate the suffering of writing blocks that comes from mindless, future-oriented rhetorics. Much is lost with a misplaced present moment because students forfeit rewarding writing experiences for stress, frustration, boredom, fear, and shortchanged invention. Writing becomes a very different experience if students think of it more consistently as part of a discrete now. Peary examines mindfulness as a metacognitive practice and turns to foundational Buddhist concepts of no-self, emptiness, impermanence, and detachment for methods for observing the moment in the writing classroom. This volume is a fantastic resource for future and current instructors and scholars of composition, rhetoric, and writing studies.??

'Structural reform has been one of the most important, and yet one of the most neglected, aspects of modern local government. This book represents the first attempt, since the early seventies, at providing a comprehensive account of both the theory and practice of structural reform in local government in developed countries. Using recent policy experience from seven different countries, the authors present seminal theoretical perspectives on structural reforms in local governance and the policy implications deriving from them. Written by well-known scholars of local government from around the world, this volume is a "must-read" for all academics, practitioners, students and policymakers.' - Giorgio Brosio, University of Turin, Italy Anyone serious about integrating environmental factors into planning and policy making will gain new insights and ideas from Fischers book on SEA; and students, teachers and practitioners of the subject will find the book essential. Leonard Ortolano, Professor at Stanford University, USA Fischers book demystifies the process and substantive analytical dimensions of SEA. Offering solidly documented empirical evidence of the value of SEA to development, the knowledge captured in this book is a great contribution to the practice. Linda Ghanime, Environmental Operations and Policy Adviser, United Nations Development Program This book is an invaluable reference text for SEA practitioners. I recommend it to everyone! Xu He, Professor and Director of the Strategic Environmental Assessment Center at Nankai University, China Fischer gives a concise and wellstructured account of SEA as it is used today. Readers thus will gain important insights into SEA: why it is important, how it works, and what it can and should achieve. Professor

Thomas Bunge, Federal Environment Agency, Germany Strategic Environmental Assessment (SEA) is a fast-growing and rapidly evolving professional field driven by both advances in theory and practice and by regulatory requirements in Europe, North America, Australasia, South Africa and increasingly across Asia. However, to date, analysis of existing practice and associated reporting has remained far from systematic and there has been a clear need for a comprehensive textbook to facilitate teaching, learning and practice in this burgeoning field. This textbook, the first of its kind, provides for a state-of-the-art review of SEA theory and practice and promotes a more systematic approach to SEA. It is written for a wide student, professional and academic audience and aims particularly at supporting the development of SEA modules in undergraduate and postgraduate planning, environmental assessment, engineering and law courses. It provides an overview of the fundamental principles and rules of SEA, reports systematically on international SEA practice and theory and pushes the envelope by developing the theory. Supporting material includes boxed examples and case studies from around the world, extra reading suggestions and a glossary of terms. This is the essential book for all students, professionals and academics in SEA and EIA and follow-up worldwide.

Dive into this educational and entertaining work on group psychotherapy and see firsthand how it has been helping patients learn and grow for years. Hailed by Jerome Frank as "the best book that exists on the subject," Irvin D. Yalom's *The Theory and Practice of Group Psychotherapy* has been the standard text in the field for decades. In this completely revised and updated fifth edition, Dr. Yalom and his collaborator Dr. Molyn Leszcz expand the book to include the most recent developments in the field, drawing on nearly a decade of new research as well as their broad clinical wisdom and expertise. New topics include: online therapy, specialized groups, ethnocultural diversity, trauma and managed care. At once scholarly and lively, this is the most up-to-date, incisive, and comprehensive text available on group psychotherapy.

In this latest collection of his articles, of which seven are written especially for this volume, Ian Hodder captures and continues the lively controversy of the 1980s over symbolic and structural approaches to archaeology. The book acts as an overview of the developments in the discipline over the last decade; yet Hodder's brief is far wider. His aim is to break down the division between the intellectual and the "dirt" archaeologist to demonstrate that in this discipline more than any other, theory must be related to practice to save effectively our rapidly diminishing heritage.

This book undertakes a general framework within which to consider the complex nature of the writing task in English, both as a first, and as a second language. The volume explores varieties of writing, different purposes for learning to write extended text, and cross-cultural variation among second-language writers. The volume overviews textlinguistic research, explores process approaches to writing, discusses writing for professional purposes, and contrastive rhetoric. It proposes a model for text construction as well as a framework for a more general theory of writing. Later chapters, organised around seventy-five themes for writing instruction are devoted to the teaching of writing at the beginning, intermediate, and advanced levels. Writing assessment and other means for responding to writing are also discussed. William Grabe and Robert Kaplan summarise various theoretical strands that have been recently explored by applied linguists and other writing researchers, and draw these strands together into a coherent overview of the nature of written text. Finally they suggest methods for the teaching of writing consistent with the nature, processes and social context of writing.

Many books instruct readers on how to use the tools of policy analysis. This book is different. Its primary focus is on helping readers to look critically at the strengths, limitations, and the underlying assumptions analysts make when they use standard tools or problem framings. Using examples, many of which involve issues in science and technology, the book exposes readers to some of the critical issues of taste, professional responsibility, ethics, and values that are associated with policy analysis and research. Topics covered include policy problems formulated in terms of utility maximization such as benefit-cost, decision, and multi-attribute analysis, issues in the valuation of intangibles, uncertainty in policy analysis, selected topics in risk analysis and communication, limitations and alternatives to the paradigm of utility maximization, issues in behavioral decision theory, issues related to organizations and multiple agents, and selected topics in policy advice and policy analysis for government.

This book explores the application of a significant discussion approach, Quality Talk, to English learning in Taiwanese college classrooms. Quality Talk has been found to successfully enhance students' reading comprehension and higher-level thinking in American contexts. It offers an introduction to Quality Talk and demonstrates how it can be implemented in college level English classes. It addresses students' three levels of English proficiency: elementary, intermediate, and advanced. The respective chapters discuss a range of aspects: students' language proficiency levels, students' own viewpoints on the discussion approach, students' academic backgrounds, teaching materials, and culture-based learning. Readers will gain valuable insights into the Quality Talk approach and how it can be implemented in the classroom.

"This book is a landmark in two fields. It is a practical guide to the reform of professional education. It is also a beacon to theoretical thinking about human organizations, about their interdependence with the social structure of the professions, and about theory in practice." -- Journal of Higher Education

Examines the practical use of theory as a pedagogical aid and argues for a broader conception of rhetoric in the human sciences.

This engaging text takes an evenhanded approach to major theoretical paradigms in evaluation and builds a bridge from them to evaluation practice. Featuring helpful checklists, procedural steps, provocative questions that invite readers to explore their own theoretical assumptions, and practical exercises, the book provides concrete guidance for conducting large- and small-scale evaluations. Numerous sample studies—many with reflective commentary from the evaluators—reveal the process through which an evaluator incorporates a paradigm into an actual research project. The book shows how theory informs methodological choices (the specifics of planning, implementing, and using evaluations). It offers balanced coverage of quantitative, qualitative, and mixed methods approaches. Useful pedagogical features include: *Examples of large- and small-scale evaluations from multiple disciplines. *Beginning-of-chapter reflection questions that set the stage for the material covered. *"Extending your thinking" questions and practical activities that help readers apply particular theoretical paradigms in their own evaluation projects. *Relevant Web links, including pathways to more details about sampling, data collection, and analysis. *Boxes offering a closer look at key evaluation concepts and additional studies. *Checklists for readers to determine if they have followed recommended practice. *A companion website with resources for further learning.

The book *Theory and Practice of Contrast* completes, corrects and integrates the foundations of science and humanities, which include: theory of art,

philosophy (aesthetics, epistemology, ontology, axiology), cognitive science, theory of information, theory of complexity and physics. Through the integration of these distant disciplines, many unresolved issues in contemporary science have been clarified or better understood, among others: defining impact (contrast) and using this definition in different fields of knowledge; understanding what beauty/art is and what our aesthetic preferences depend on; deeper understanding of what complexity and information are in essence, and providing their general definitions. Complexity means integration, value and goodness - concepts that seem to be neglected today. The book also has a high degree of integration/complexity, although each chapter introduces a new issue. The last chapter: "Binary Model of the Universe" draws attention to the need for including in physics the analysis of our mind and the resulting new possibilities, which include the mentioned (digital) model of the universe. Despite the difficult issues raised here, this study is written in accessible language and may be interesting not only for scientists and academics.

By the spring of 1945, the Second World War was drawing to a close in Europe. Allied troops were sweeping through Nazi Germany and discovering the atrocities of SS concentration camps. The first to be reached intact was Buchenwald, in central Germany. American soldiers struggled to make sense of the shocking scenes they witnessed inside. They asked a small group of former inmates to draft a report on the camp. It was led by Eugen Kogon, a German political prisoner who had been an inmate since 1939. *The Theory and Practice of Hell* is his classic account of life inside. Unlike many other books by survivors who published immediately after the war, *The Theory and Practice of Hell* is more than a personal account. It is a horrific examination of life and death inside a Nazi concentration camp, a brutal world of a state within state, and a society without law. But Kogon maintains a dispassionate and critical perspective. He tries to understand how the camp works, to uncover its structure and social organization. He knew that the book would shock some readers and provide others with gruesome fascination. But he firmly believed that he had to show the camp in honest, unflinching detail. The result is a unique historical document—a complete picture of the society, morality, and politics that fueled the systematic torture of six million human beings. For many years, *The Theory and Practice of Hell* remained the seminal work on the concentration camps, particularly in Germany. Reissued with an introduction by Nikolaus Waschmann, a leading Holocaust scholar and author of *Hilter's Prisons*, this important work now demands to be re-read.

Tactical Performance tells fun, mischievous stories of underdogs speaking mirth to power - through creative, targeted activist performance in the streets of cities around the world. This compelling, inspiring book also provides the first ever full-length practical and theoretical guide to this work. L.M.Bogad, one of the most prolific practitioners and scholars of this genre, shares the most effective non-violent tactics and theatrics employed by groups which have captured the public imagination in recent years. *Tactical Performance* explores carnivalesque protest in unique depth, looking at the possibilities for direct action and sometimes shocking confrontation with some of the most powerful institutions in the world. It is essential reading for anyone interested in creative pranksterism and the global justice movement.

Open Access in Theory and Practice investigates the theory-practice relationship in the domain of open access publication and dissemination of research outputs. Drawing on detailed analysis of the literature and current practice in OA, as well as data collected in detailed interviews with practitioners, policymakers, and researchers, the book discusses what constitutes 'theory', and how the role of theory is perceived by both theorists and practitioners. Exploring the ways theory and practice have interacted in the development of OA, the authors discuss what this reveals about the nature of the OA phenomenon itself and the theory-practice relationship. *Open Access in Theory and Practice* contributes to a better understanding of OA and, as such, should be of great interest to academics, researchers, and students working in the fields of information science, publishing studies, science communication, higher education policy, business, and economics. The book also makes an important contribution to the debate of the relationship between theory and practice in information science, and more widely across different fields of the social sciences and humanities.

The Theory and Practice of Virtue presents a series of connected essays - drawing on the thoughts of such diverse figures as Josef Pieper, Plato, Lawrence, Kohlberg, and Martin Luther- which explore theories of virtue and the practical task of being virtuous.

Insurance is a concept, a technique, and an economic institution. It also has an important role in the economic, social, and political life of all countries. This text aims to describe the significance of insurance institutions, the reasons they exist and how they function.

Theory and Practise in Sociology provide's students with a comprehensive, clear and accessible introduction to the main methods of research and the main theoretical approaches in sociology, and help's them examine the relationship between methods and theory.

Taking a critical and historical view, this text explores the theory and changing practice of international development. It provides an overview of how the field has evolved and the concrete impacts of this on the ground on the lives of people in the Global South. *Development Theory and Practice in a Changing World* covers the major theories of development, such as modernisation and dependency, in addition to anti-development theories such as post-modernism and decoloniality. It examines the changing nature of immanent (structural) conditions of development in addition to the main attempts to steer them (imminent development). The book suggests that the era of development as a hegemonic idea and practice may be coming to an end, at the same time as it appears to have achieved its apogee in the Sustainable Development Goals as a result of the rise of ultra-nationalism around the world, the increasing importance of securitisation and the existential threat posed by climate change. Whether development can or should survive as a concept is interrogated in the book. This book offers a fresh and updated take on the past 60 years of development and is essential reading for advanced undergraduate students in areas of development, geography, international studies, political science, economics and sociology.

Incorporating the thinking, feeling, and behaving dimensions of human experience, the tenth edition of Corey's best-selling book helps students compare and contrast the therapeutic models expressed in counseling theories. Corey introduces students to the major theories (psychoanalytic, Adlerian, existential, person-centered, Gestalt, reality, behavior, cognitive-behavior, family systems, feminist, postmodern, and integrative approaches) and demonstrates how each theory can be applied to two cases (Stan and Gwen). With his trademark style, he shows students how to apply those theories in practice, and helps them learn to integrate the theories into an individualized counseling style. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Firmly established as a comprehensive introduction on the topic, this revised 5th edition provides a wide-ranging outline of the major instructional and training concepts and their relationship to training in practice. The authors have expanded on information relating to the training environment,

equipment, strategies, and target population, and have included a completely new section on ethics. Written with the newcomer to the training function in mind, it provides numerous real-life case studies to illustrate the theory. This book is as valuable to those who want to put their training experience into a coherent context as it is to managers who need to understand the role that training can play.

The Theory and Practice of Virtue Education offers the reader a comprehensive and authoritative account of both the theoretical and practical complexities of cultivating virtue in education and beyond. The book moves beyond the usual philosophical literature that merely discusses virtue in the abstract, and offers scholarly, research-informed suggestions for practice. Drawn from a highly successful international conference organised by the Jubilee Centre for Character and Virtues, the chapters in this volume offer a unique insight into the varieties of approaches that leading scholars have identified for putting the learning and nurturing of virtues into practice. Featured are chapters from internationally acclaimed scholars primarily in the fields of philosophy, psychology and education, which are categorised under three headings: philosophical and theoretical foundations for cultivating virtues; developing virtues in practice; and nurturing specific virtues. Beginning with chapters that examine differing theoretical complexities of virtue education, the book then moves on to explore different approaches to nurturing virtue in the classroom and beyond. This practical approach is further evidenced in the final section, where individual virtues are discussed. The Theory and Practice of Virtue Education highlights the theoretical complexity of putting virtue education into practice and, as a result, is of real use to researchers, academics and postgraduates in the fields of education, philosophy, psychology, sociology and theology. It should also be essential reading for educators in character and virtue.

This book presents the current state of the art regarding the application of logical tools to the problems of theory and practice of lawmaking. It shows how contemporary logic may be useful in the analysis of legislation, legislative drafting and legal reasoning concerning different contexts of law mak-

ing. Elaborations of the process of law making have variously emphasised its political, social or economic aspects. Yet despite strong interest in logical analyses of law, questions remain about the role of logical tools in law making. This volume attempts to bridge that gap, or at least to narrow it, drawing together some important research problems—and some possible solutions—as seen through the work of leading contemporary academics. The volume encompasses 20 chapters written by authors from 16 countries and it presents diversified views on the understanding of logic (from strict mathematical approaches to the informal, argumentative ones) and differentiated choices concerning the aspects of law making taken into account. The book presents a broad set of perspectives, insights and results into the emerging field of research devoted to the logical analysis of the area of creation of law. How does logic inform lawmaking? Are legal systems consistent and complete? How can legal rules be represented by means of formal calculi and visualization techniques? Does the structure of statutes or of legal systems resemble the structure of deductive systems? What are the logical relations between the basic concepts of jurisprudence that constitute the system of law? How are theories of legal interpretation relevant to the process of legislation? How might the statutory text be analysed by means of contemporary computer programs? These and other questions, ranging from the theoretical to the immediately practical, are addressed in this definitive collection.

The authors of this book identify the central features of effective, time-limited interventions for individuals, couples, families, and groups. Taking a developmental approach to treatment, they explain how brief therapy can help at different times in a patient's life, as changes and transitions bring on new stresses and challenges. A practical framework is provided for selecting and screening patients, rapidly finding a focus for clinical work, and making optimal use of available time.